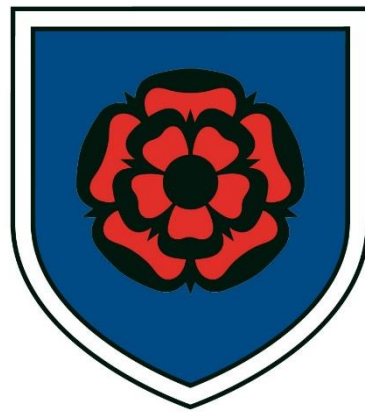
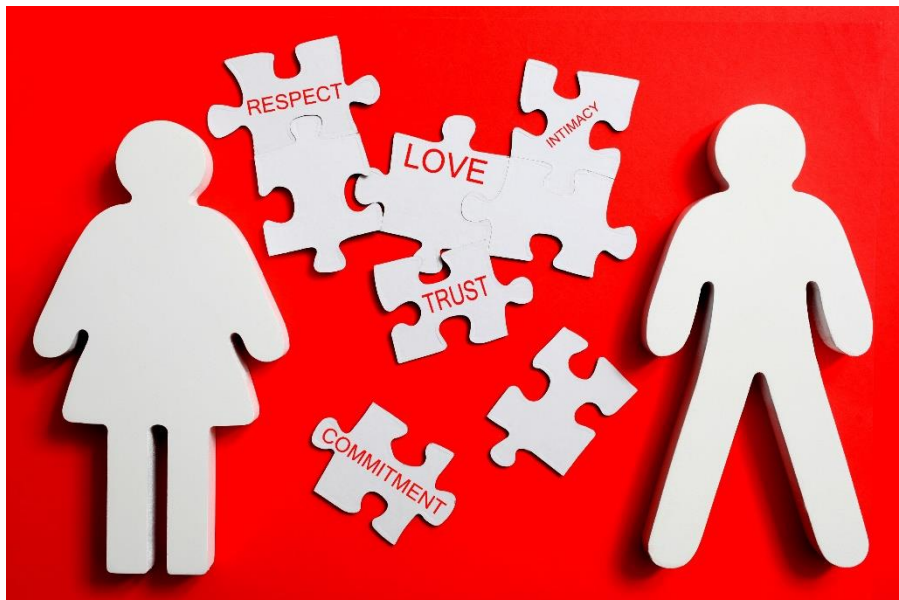


# Mossfield Primary School



## Relationships and Sex Education (R.S.E) Policy



## **Relationships and Sex Education (R.S.E)Policy**

### **Introduction**

The 1996 Education Act consolidates all relevant previous legislation and states that all primary schools must provide an up to date policy that describes the content and organisation of R.S.E provided outside the National Curriculum Science Order. The DfE Education, Relationships and Sex Education (RSE) and Health Education (2019) made under sections 34 and 35 of the Children and Social Work Act 2017 make Relationships Education compulsory for all pupils receiving primary education. They also make Health Education compulsory in all schools except independent schools.

We have based our school's R.S.E policy on the DfE statutory guidance document (2019).

At Mossfield we believe that R.S.E does not stand as a subject on its own, but as an integral part of a 'balanced and broadly based' curriculum. We also believe that our children deserve the highest quality of education and to provide this Mossfield will maintain contact with local health promotion agencies, the school medical service, specialist services and parents.

Our school policy sets out both the rights of parents/careers to withdraw pupils from Sex Education (but not Relationships or Health Education) and the process that the Headteacher will follow in considering a request from a parent.

While we use sex education to inform children about sexual issues, we do this with regard to matters of morality and individual responsibility, and in that allows children to ask and explore moral questions. We do not use Sex Education as a means of promoting any form of sexual orientation.

### **Our Main Aims:**

#### **Our aims are:**

- \*To teach children about their changing bodies.
- \*To provide reassurance that body changes, physical, emotional and social, are normal and acceptable.
- \*To teach them to look after their bodies through diet, exercise and hygiene.
- \*To teach them to respect their own and other people's bodies and feelings.
- \*To increase their personal relationship skills.
- \*To promote the spiritual, moral, social, cultural, mental and physical development of the children in our school.
- \*To teach the children the importance of honest relationships.
- \*To teach about the values and responsibilities of family life and to encourage awareness, respect and responsibility to oneself and others.
- \*To generate an atmosphere where questions of a sexual nature can be asked and answered openly.

## **Planning and Differentiation:**

Whilst there are obvious links with the Science curriculum, other aspects R.S.E may be covered, at different times, through other subjects such as P.S.H.E, R.E., Computing (online safety), the KIVA Bullying programme and our 'No Outsiders' programme - as deemed suitable by the content and age of the children. The relevant subject coordinators and the Headteacher will review resources annually.

Our R.S.E whole school scheme of work clearly identifies what topics and knowledge will be covered in each Year Group. This is summarised in the Year Group overviews which accompany this document, and are available on the school website. These documents also clearly outline what is statutory Health, Relationships and Science content (in black text), and which is optional Sex Education content (in red text), where parents have the right to remove their child.

At Mossfield School, the only optional Sex Education Content is covered in the Year 5 curriculum.

## **Curriculum Provision**

See attached documents that outline the curriculum provision in each year group.

## **Working in Partnership with Parents/Carers and Pupils**

Mossfield Primary school is committed to working in partnership with parents and carers. Having said this, there is **no right** to withdraw any child from Relationships or Health Education. Parents however have the right to request that their child be withdrawn from some or all the optional Sex Education that is delivered.

In order to exercise this right, and to make an informed decision about whether to remove their children, parents/carers will be informed in the term when optional and additional Sex Education is to be taught and a 'drop in' meeting for parents will be held where they are welcome to view the materials used in our optional Sex Education programme, but they are under no compulsion to do so. They will also be able to discuss the programme content and materials with a relevant member of staff, and raise any concerns they may have. This meeting will be held at least 1 week before the optional content is covered with the pupils in class.

This information about the date, time and nature of the meeting will be provided in a letter to parent/carers. This letter will also inform parents that they have the right to remove their children from these lessons, and the process for doing so, by informing the Head Teacher in writing or by email.

Pupils withdrawn from Sex Education lessons will be provided with alternative work in a different classroom which will be appropriate and purposeful.

The school will ask pupils taking part in the optional Sex Education lessons not to discuss the content of these lessons with pupils who are not taking part.

However, ultimately school is not responsible should pupils discuss these matters outside the classroom, in their private conversations.

## **Confidentiality/ Child Protection**

As a general rule, a child's confidentiality will be maintained by the teacher or member of staff concerned. However, if this person is concerned or believes that a child is at risk they will talk to either of the child protection leaders in school (Mr Magee and Mrs Jones). In such cases, the member of staff should not promise confidentiality and the school's Safeguarding Procedures will come into place.

## **Inclusion**

Staff at Mossfield value all pupils equally and support inclusion. Staff at Mossfield will not unlawfully discriminate against pupils because of their age, sex, race, disability, religion or belief, gender reassignment or sexual orientation. Within the school, staff and pupils will be constantly involved in the best ways to support all pupils' needs. Staff will endeavour to answer all questions honestly and frankly, however, sometimes an individual child will ask an explicit or difficult question. Questions do not have to be answered directly and can be addressed individually later. N.B. to give advice or explanations in some areas relating to sexuality/substances may involve child protection issues or could be seen as a breach of the law. Teachers must exercise discretion in these situations and should refer to the Science Manager, CPSHE /Pastoral Care Manager or Headteacher if they are concerned, for further advice and clarification. If in doubt **ASK**.

## **Assessment and Record Keeping**

Elements of R.S.E that are included within the curriculum will be assessed formally by staff on the SIMs program by the relevant class teacher. This will be reviewed by Mrs Appleton and Miss Dullaghan (science coordinators).

## **Evaluating the Success of the SRE Policy**

The SRE policy will be evaluated and reviewed regularly by the relevant subject coordinators. The evaluation process will serve the basis for planning programmes of action and targeting time, support and resources.

**N.B. "Parents" should be taken to include all those with parental responsibility as defined in the Children's Act.**

**Renewed**      **Summer 2024**  
**Review**        **Summer 2027**