

Year 6



Pupils in Year 6 will learn about the following content as part of their relationships education, taught in accordance with the statutory guidance for RSE

Lesson Overview	Key Content
<p>To learn about personal safety, including about the importance of protecting images of the pupils, themselves and others</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Explain or demonstrate how to protect personal information online and report anything that makes them feel worried or uncomfortable. • Explain how they will protect their personal information at secondary school. • Explain their responsibility to never ask for personal information or images from others. • Explain their responsibility to protect other people’s information or images if they receive them. • Explain what to do and who to speak to if they receive images or communication online that makes them worried or upset.
<p>To learn about different types of relationships including marriage between two people of the same or opposite sex, and civil partnerships</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Describe different kinds of stable, loving relationships. • Explain what makes these kinds of relationships special and unique. • Identify the qualities that enable relationships to flourish. • Discuss the responsibilities of being in a loving relationship and afterwards should it end. • Identify sources of support with relationships and related concerns, in school, locally, by phone and online and explain how to access that support.
<p>To learn that they have a right to choose the person that they marry To learn that marriage, arranged marriage and civil partnership is between two people who willingly agree</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Identify that there are national and international laws to protect their right to be safe and to decide for themselves the life they want to live. • Explain the concept of marriage as a legally binding commitment freely entered into by two people who love one another and want to spend their lives together. • Explain that they have the right to choose the person they may marry and with whom they may have children - even if their family has already ‘promised them’ to someone (has agreed with someone - or their family - that they will marry them).
<p>To learn that forced marriage is against the law, including who can help if they or someone they know is under threat of forced marriage</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Define arranged marriage and forced marriage. • Describe the difference between an arranged marriage and forced marriage. • Identify that no one has the right to tell them who they must marry or force them to marry someone they do not want to. This includes their parents and their family. • Identify that forced marriage is illegal and that they and anyone else involved would be committing a very serious crime if they forced someone to marry against their will. • Know that this can be stopped – there are people who are in this country and abroad who will protect them.

To learn that different cultures can have different practices and traditions and that these may be illegal and against a person's human rights

Children will:

- Understand that people who care for them may not always know what is best for them.
- Explain that rejecting people's opinions or advice does not mean they no longer care for or value them as people and the care they offer.
- Demonstrate that they know how and when to say 'yes', 'no' or 'don't' in relation to what happens to their bodies.
- Identify and seek help and support from safe sources.