

Year 4



Pupils in Year 4 will learn about the following content as part of their relationships education, taught in accordance with the statutory guidance for RSE

Lesson Overview	Key Content
To learn that human rights take precedence over other national laws, family and community practices	<p>Children will:</p> <ul style="list-style-type: none"> • Be able to explain why rules and laws that protect themselves and others are important • Understand that human rights take precedence over other laws and practices • Identify ways in which they can promote human rights values
To learn about feelings that are good and not so good	<p>Children will:</p> <ul style="list-style-type: none"> • Describe how it feels to be overwhelmed with not so good feelings • Describe some ways of dealing with the feelings that arise from experiencing change • Identify times when they feel able to show feelings and times when they may wish to hide them • Demonstrate what they can do to help their friends when they have not so good feelings
To learn about acceptable and unacceptable physical contact	<p>Children will:</p> <ul style="list-style-type: none"> • Explain how it feels when people we are not so sure about get too close to us • Discuss when we like someone to sit beside us, to hold our hand, to cuddle us or kiss us • Explain how it might feel if we don't like someone doing these to us
To learn how to respond to unacceptable physical contact	<p>Children will:</p> <ul style="list-style-type: none"> • Understand that it is the other person's fault if they make us feel like that – not ours • Explain why it is wrong to make anyone feel uncomfortable or confused by being too close to them or touching them in ways they don't like. • Explain why it is okay and important to talk to someone they trust if anyone makes them feel uncomfortable or confused
To learn about differences and similarities between people	<p>Children will:</p> <ul style="list-style-type: none"> • Explain ways in which we are all unique • Describe some of the ways in which people are similar • Describe some of the ways in which people are different • Identify or demonstrate ways in which we can value and appreciate what makes us different • Discuss the special consideration we should give to those with disability
To understand why people choose to get married (including in the context of gay and lesbian relationships)	<p>Children will:</p> <ul style="list-style-type: none"> • Understand what marriage is • Know who can get married in the UK • Know why people choose to get married • Watch highlights of a wedding ceremony e.g. The Royal Wedding and make notes on who is getting married and why they are getting married. • Read and discuss the story King and King by Linda de Hann • Understand what 'gay' and 'lesbian' mean • Design a wedding invitation for the two princes in the story