

Year 2



Pupils in Year 2 will learn about the following content as part of their relationships education, taught in accordance with the statutory guidance for RSE

Lesson Overview	Key Content
To learn about what growing, changing and becoming more independence brings	<p>Children will:</p> <ul style="list-style-type: none"> • Describe ways they have grown and changed (emotionally, physically and socially) • Identify ways they are independent now from when they were younger
To learn about appropriate and inappropriate touch	<p>Children will:</p> <ul style="list-style-type: none"> • Recognise how our bodies behave when different people come close to us • Discuss what is appropriate/inappropriate touch between friends/family members/people we don't know • Explain that they have a choice about being touched and the right to say 'no' if they don't feel comfortable • Identify whom to tell if they are worried about inappropriate touch and demonstrate how to tell them • Explain and demonstrate ways of saying no assertively to inappropriate touch
To learn about biological differences between male and female animals including humans and their roles in the life cycle To understand the importance of respecting differences and similarities between boys and girls	<p>Children will:</p> <ul style="list-style-type: none"> • Describe some of the biological differences between male and female animals • Name the biological terms for the main male and female external genitalia
To notice that animals, including humans, have offspring which grow into adults	<p>Children will:</p> <ul style="list-style-type: none"> • Observe an egg hatching • Observe how a chick changes over time • Predict what the chick will develop into • Understand the basic needs of a chick • Draw the life cycle of a hen • Label their drawings • Write the basic needs of a chick
To understand that humans are animals and that we produce offspring	<p>Children will:</p> <ul style="list-style-type: none"> • Match the animal to its offspring • Observe how different animals grow • Understand that not all animals look like their offspring • Draw an animal and its offspring writing a description of how it grows • Look at the life cycle of a butterfly and a frog