



Mossfield Primary School Knowledge Organiser



Year 2– **Animals including humans**—To identify and describe the basic needs of animals, including humans, for survival (water, food and air).

Mammals



Birds and fish



Amphibians and reptiles



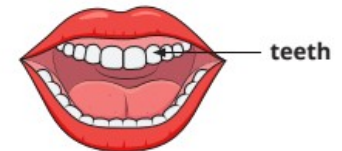
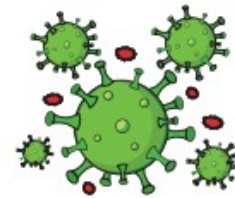
Humans



Exercise and food



Hygiene and teeth



Key Vocabulary

| | |
|--------------------|------------------------------------------------------------------------------------|
| mammal | an animal with fur or hair on its body |
| fur | the fine, soft hair found on different animals |
| carnivore | an animal that eats other animals |
| herbivore | an animal that eats plants |
| omnivore | an animal that eats plants and other animals |
| Bird | An animal with feathers, wings and a beak. |
| Feathers | The soft covering on the outside of a bird |
| beak | A birds mouth and nose |
| insect | An animal with six legs |
| wing | A part of a birds body which use some to fly |
| fish | an animal with fins, gills and scales that lives in water |
| scales | small, hard layers that grow from the skin |
| gills | the part of the body that fish use to breathe |
| fin | a thin part that sticks out from the fish to help it swim and stay balanced |
| amphibian | an animal that can live on land and in water |
| webbed feet | feet with toes that are joined together to help with swimming |
| frog | an amphibian with moist, smooth skin |
| toad | an amphibian with dry, bumpy skin |
| reptile – | an animal with dry scales on its body |
| scales – | Small hard layers that grow from the skin |