

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2024/25.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	0
Total amount allocated for 2025/26	18,877
How much (if any) do you intend to carry over from this total fund into 2025/26?	0
Total amount allocated for 2025/26	18,877
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2025.	23,117.50

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	86.96%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82.61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54.35%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86.96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, we intend to do this 25/26

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated:	Date Updated:		
Raising the profile of PE and sport for whole school improvement: How much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills			Percentage of total allocation:	
Intent	Implementation		Impact	74%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers to have the resources to deliver high quality PE lessons.	Complete PE PE Salford Partnership	14,105 (coach)	<ul style="list-style-type: none"> • Good practice between PE leads shared. • PE curriculum schemes and plans shared. • Network of PE leads led to inter school competitions. • Resource to deliver high-quality PE 	<ul style="list-style-type: none"> • Attend cluster meetings in • Quality of provision to be monitored by subject leader • Curriculum review to ensure high quality planning.
CPD for teachers and Teaching Assistants provided through the employment of quality sports coaches.	PE coaches funded to deliver a range of sports activities during PE lessons.		<ul style="list-style-type: none"> • Improved teachers and TA's knowledge of teaching PE. • Pupils' sports' skills have progressed. • Pupils' are given extra support during PE lessons through the assistance of support staff 	<ul style="list-style-type: none"> • funding to be allocated to coaches. • funding to be allocated for support staff.

Created by:



Supported by:



The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	2.65%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give all children the opportunity to undertake at least 30 minutes of physical activity each day at school	<ul style="list-style-type: none"> Playground equipment, timetabled for each class, Controlled zones on the playground to ensure opportunities for all 	£500	<ul style="list-style-type: none"> Buddy's monitor and control use of lunchtime equipment and report back. More activities are taking place at lunch and break 	<ul style="list-style-type: none"> Increase playground equipment options. Survey children about out of school activity

Increasing the range of sports and activities on offer: The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities				Percentage of total allocation:
Intent	Implementation		Impact	29%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise awareness and understanding amongst pupils and parents of sports and achievements.	<ul style="list-style-type: none"> Displays in school celebrate sporting activities and successes Children who take part in competitive sports receive certificates and celebrations in school Buddy's work daily and promote sport on the playground 	£5512 (after school coach)	<ul style="list-style-type: none"> Children are proud to represent the school Parents recognise the sports on offer at school Buddy's are proud of their role and significant numbers of children stand to be part of it. 	<ul style="list-style-type: none"> Development of more intra-school competitions
Broader experience of a range of sports and activities offered to pupils				Percentage of total allocation:
				Alongside above

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children have a broader experience of a range of sports and activities.	<ul style="list-style-type: none"> • Purchase playground equipment for a range of sports • Ensure PE equipment is available for a wide range of sports and games • Take opportunities for involvement in less common sports. 	Included in above figure	<ul style="list-style-type: none"> • Playground equipment continues to be available to increase participation in games/sport. • Take part in SLA sports activities 	<ul style="list-style-type: none"> • Continue to resource playground equipment • Continue to widen the range of sports on offer/taught.

Increased participation in competitive sport				Percentage of total allocation:
				18.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in all sports for all KS1 and 2. Increase participation in less common sports for all year groups.	<ul style="list-style-type: none"> • Join SSP • Fund travel to and from inter-school sports events. 	£1500 SSP SLA £2000 transport to competitions	<ul style="list-style-type: none"> • Part of SSP and access to training for PE lead and TA. • Access to more out of school competitions • Broader range of activities available 	<ul style="list-style-type: none"> • Continue SSP. • Provide a broader range of competition using private providers such as local football and rugby clubs.

--

Signed off by	
Head Teacher:	Julie Plant
Date:	July 25
Subject Leader:	Samantha Wild
Date:	July 25
Governor:	Helen Kelly
Date:	July 25