



Mossfield Primary School Knowledge Organiser



Year 5 — Livin' on a Prayer

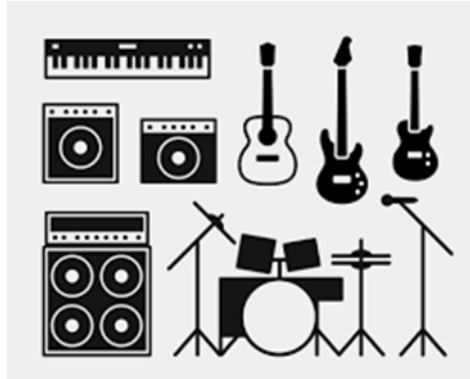
All the learning in this unit is focused around one song: Livin' on a Prayer. Children will listen to and appraise various songs from the rock genre and perform Livin' on a Prayer as part of an ensemble.

Key Learning

To identify style indicators of rock music.



To identify and play instruments in the style of rock music.



To improvise with instruments in the style of rock music.



To compose lyrics and melodies in the style of rock music.



To continue to compose in the style of rock music



To perform and evaluate newly composed and improvised tunes using instruments.



Key Vocabulary

Amplifier	An amplifier is a device that makes an electronic signal stronger, and it's most often used to increase the volume of musical instruments.
Backbeat	A steady pronounced rhythm stressing the second and fourth beats of a four-beat measure.
Bridge	In <i>music</i> , especially Western popular <i>music</i> , a <i>bridge</i> is a contrasting section that prepares for the return of the original material section.
Dynamics	A musical dimension indicating how loudly or quietly the music is being played.
Hook	A term used in Pop music to describe a short catchy phrase or riff that we can't stop singing; the bit that 'hooks' us in; the main musical idea from a song that we remember.
Pitch	A musical dimension that describes the range of high and low sounds.
Pulse	The heartbeat or steady beat of a song/piece of music.
Rhythm	A musical dimension that describes the combination of long and short sounds to make patterns.
Riff	A short repeated phrase, often played on a lead instrument such as guitar, piano or saxophone.
Rock	A form of popular music that evolved from rock and roll and pop music during the mid and late 1960s. Harsher and often self-consciously more serious than its predecessors.
Tempo	The speed of the music; fast or slow or in-between.
Texture	A musical dimension that describes the layers of sound in music.