



Mossfield Primary School Knowledge Organiser



Year 4– **Living in The Wider World**— This unit teaches children about the importance of community and people's responsibilities within their groups and communities. It also teaches them about the importance of money, knowing where money comes from and why we need money. Through each unit the children also complete lessons from the KIVA (anti-bullying programme) and lessons from the No Outsiders in Our School programme which teaches children about the characteristics protected by the Equality Act.

Key Learning

Explain what is needed to make rules and how they can be involved. Identify the steps they can take to help change rules.



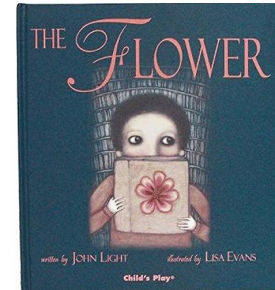
To understand why rules and laws are made specifically to protect children. Describe how some of their rights as a child relate to their daily lives.



To know that every pupil has the right to a safe learning environment and to discuss what they think makes a positive school environment.



Through reading and discussing the text 'The Flower' children should gain an understanding of why it is good to ask questions about how the word works.



To be able to explain why rules and laws that protect themselves and others are important. To know that human rights take precedence over other laws and practices.



To understand different emotions and to be able to discuss the difference between emotions and actions.



To be able to explain how we show respect for different cultures and to recognise that we all belong to different communities as well as our school community.



Key Vocabulary

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| Rules | Guidelines for how people should behave. They are based on ideas about what is right and wrong. |
| Human Rights | Human rights are the basic rights and freedoms that belong to every person in the world, from birth until death. |
| Laws | Laws are another word for rules. Families and schools have rules in place to keep everyone safe and to take care of people. Countries, states, and cities also have rules to protect people, and these rules are called laws. |
| Environment | All the physical surroundings on Earth are called the environment. |
| Precedence | Priority of importance. |
| Emotions | A mixture of different feelings. Relates to the mind as opposed to the body. |
| Cultures | Culture is a word for the 'way of life' of groups of people, meaning the way they do things. |
| Community | A group of people living or working together in the same area. |