



# Mossfield Primary School Knowledge Organiser



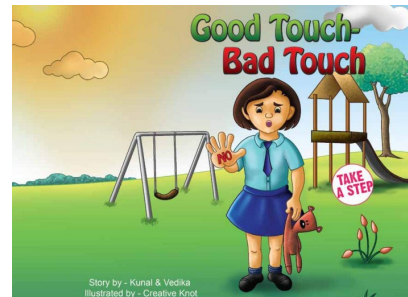
Year 4– **Relationships** — This unit supports pupils to develop healthy relationships in various contexts, and to know when to seek help. Through each unit the children also complete lessons from the KIVA (anti-bullying programme) and lessons from the No Outsiders in Our School programme which teaches children about the characteristics protected by the Equality Act.

## Key Learning

To be able to identify the difference between a dare and a positive challenge. To know who they can go to if they are worried about a dare they have been given or someone they know has been given.



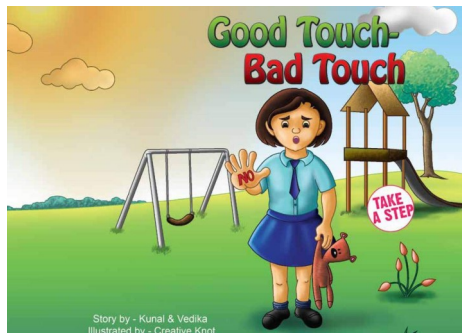
Explain how it feels when people they are not so sure about get too close to us. To know what to do if they don't like someone physically touching them.



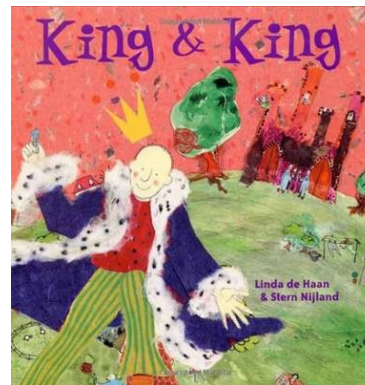
To discuss the ways in which people are different and begin to understand what equality means.



To understand why it is wrong to make anyone feel uncomfortable or confused by being too close to them or touching them in ways they don't like.



To read and discuss the text 'King and King' to gain an understanding of why people get married.



To know what working towards a goal means and to be able to demonstrate working with a partner, in a team, listening, cooperating, contributing and encouraging.



# Key Vocabulary

Dare	To challenge someone to do something as a test of courage.
Physically	Related to or involving the body
Equality	Each individual or group of people is given the same resources or opportunities.
Uncomfortable	Feeling discomfort; not comfortable
Personal Goal	Something that you want to do, to be, or to have, and you don't have the resources (time, money, permission, etc.) to get it right this moment. It is something you will work to get in the future.
Cooperating	The ability to balance one's own needs with someone else's.
Contributing	To give or share something to a person or a group.
Encouraging	To give help or support to .