

# Year 3



Pupils in Year 3 will learn about the following content as part of their relationships education, taught in accordance with the statutory guidance for RSE

Lesson Overview	Key Content
To learn that different cultures can have different practices and traditions	<b>Children will:</b> <ul style="list-style-type: none"><li>• Explain that different cultures may have different practices.</li><li>• Identify that the practices may be against the law and against human rights and that these always overrule those practices.</li><li>• Explain why no one should make us feel confused, anxious, frightened or scared.</li><li>• Explain why we should always talk to our teacher especially if someone has told us we must not or that something bad or scary will happen if we do.</li></ul>
To learn about the concept of keeping something confidential or secret  To learn about when they should or should not agree to keeping a secret	<b>Children will:</b> <ul style="list-style-type: none"><li>• Identify the difference between a <i>surprise</i> and a <i>secret</i>.</li><li>• Explain that no one should ask them to keep this type of secret and that even if they have agreed, they can still tell a teacher.</li><li>• Explain that these should never be 'secrets' and that they have a right to talk about them to other people especially their teacher.</li><li>• Know that if someone does ask them to keep a secret that they should tell their teacher.</li></ul>
To learn about how to develop and maintain healthy relationships	<b>Children will:</b> <ul style="list-style-type: none"><li>• Give examples of all the relationships they have in their lives.</li><li>• Describe one or two relationships in detail.</li><li>• Identify what makes a relationship healthy and positive.</li><li>• Describe and demonstrate how to be a good friend.</li><li>• Identify peaceful ways to solve problems.</li></ul>
To learn about different types of relationships	<b>Children will:</b> <ul style="list-style-type: none"><li>• Give examples of different types of friendships.</li><li>• Give examples of different types of families (step/blended, adopted, same sex parents).</li><li>• Describe family members and their relationship to the rest of the family (brother, uncle, step-sister, half-brother, etc.)</li></ul>