



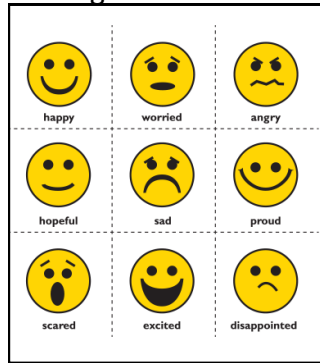
Mossfield Primary School Knowledge Organiser



Year 3– **Relationships** — This unit supports pupils to develop healthy relationships in various contexts, and to know when to seek help. Through each unit the children also complete lessons from the KIVA (anti-bullying programme) and lessons from the No Outsiders in Our School programme which teaches children about the characteristics protected by the Equality Act.

Key Learning

To be able to give examples of a wider range of feelings and emotions and describe how to recognise a wider range of feelings in others.



To be able to identify the difference between a surprise and a secret and understand when they should or should not agree to keep a secret.



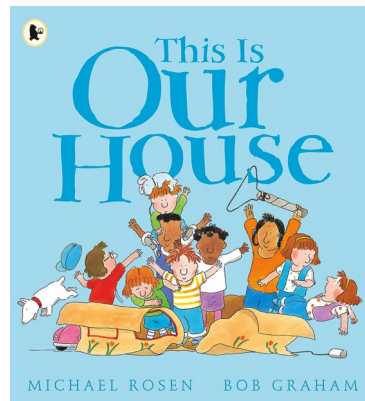
To understand the importance of people being different and have thought about the positive characteristics there are in other people.



To be able to give examples of relationships in their lives and how to develop and maintain healthy relationships.



To understand what discrimination means through reading and discussing the text 'This is Our House'.



To be able to describe how risky behaviour might affect themselves and others both on the outside and on the inside. To be able to explain what they should do in a risky situation.



Key Vocabulary

Feelings	An emotion that we feel within ourselves e.g. happy, sad, worried, confused
Emotions	A mixture of different feelings. Relates to the mind as opposed to the body.
Confidential	Private or secret information.
Characteristics	Something that makes a person or thing different from others
Relationships	The way in which two or more people, talk to, behave towards and deal with each other.
Discrimination	Discrimination is when a person is treated differently (not in a good way) because of some aspect of their identity.
Behaviour	The typical actions of a person, animal, thing, or group, either in general or in certain situations.