



Mossfield Primary School Knowledge Organiser



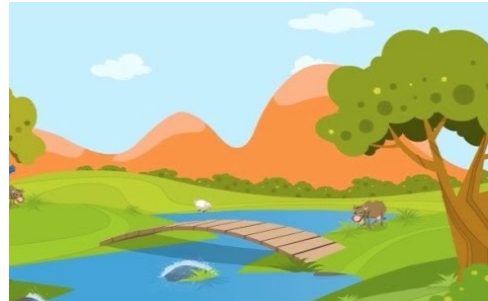
Year 2– **Living in The Wider World** — To understand what groups and communities they belong to. To learn what improves and harms their local environment. To know what money can be used for and learn about the role of money in their lives.

Key Learning

To be able to describe the different rights and responsibilities they have in the groups and communities they belong to.



To understand what improves and harms their local, natural and built environments.



To be able to explain the shared responsibility we have to take care of our environment and suggest some steps they could take as a class to improve their local community.



To be able to describe how money is used to buy things that we need and things that we want. To understand that not everyone has money and how money can affect how we feel.



To be able to explain where money comes from and where it can be stored to keep it safe. To be able to describe different ways of paying for things.



To be able to give examples of some of the choices they or family member have about spending money and what influences these choices. Discuss how governments may use money.



Key Vocabulary

Community	A group of people living in a particular area. A community can be made up of a large or small group of people. The word community can also mean a group of people with common interests that may or may not live together.
Responsibility	Being dependable, making good choices and taking accountability for your actions.
Local	The area where you live.
Environment	All the physical surroundings on Earth are called the environment.
Influences	To affect or change in an indirect but usually important way.
Governments	A government is a group of people that have the power to rule in a territory, according to the law.