



# Mossfield Primary School Knowledge Organiser

## Year 3 – Autumn 2



### Dance

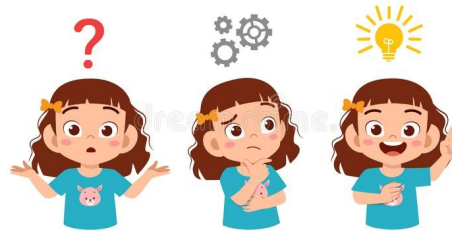
During this dance Unit children will learn how to create a sequence of movements for a simple stimuli. They will discuss their ideas with a partner and observe their peers. Children will perform in unison simple sequences of movements with a partner.

## Key Learning

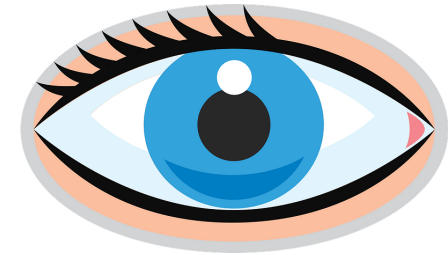
To respond imaginatively to a simple stimulus.



To demonstrate the ability to choose the movements which reflect the dance idea.



To observe themselves and others dancing.



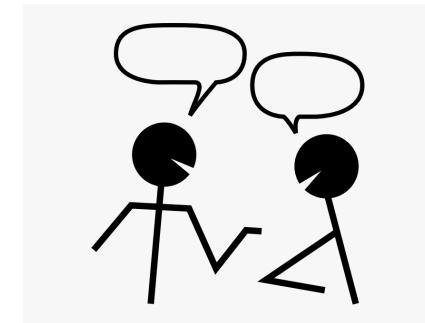
To perform the basic actions and dances clearly and fluently.



To work in unison with a partner.



To demonstrate an understanding of descriptive words when talking about dance.



# Key Vocabulary

<b>dance phrases</b>	A brief sequence of related movements that has a beginning, middle and end.
<b>dart</b>	Move or run somewhere suddenly or rapidly.
<b>gesture</b>	A movement of part of the body, especially a hand or the head, to express an idea or meaning.
<b>improvise</b>	Create and perform spontaneously or without preparation.
<b>pattern</b>	A repeated set of movements.
<b>perform</b>	Present to an audience.
<b>perch</b>	To rest on something.
<b>plod</b>	Walk doggedly and slowly with heavy steps.
<b>stimulus</b>	Something which causes a response
<b>unison</b>	Perform at the same time.