



Mossfield Primary School Knowledge Organiser



Year 3 – Spring 2

Dance

During this dance unit children will learn how to dance using controlled movements and actions. They will perform as a solo and part of a group and create formations.

Key Learning

To display clarity of body shape extension, balance and footwork.



To dance with greater control.



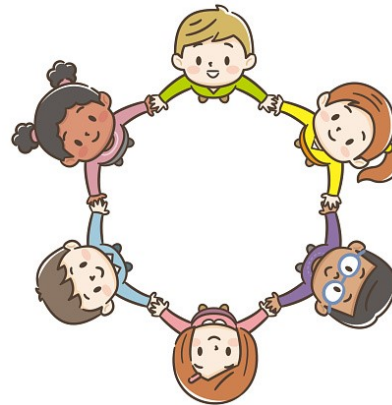
To show appropriate dynamic qualities to express the dance idea.



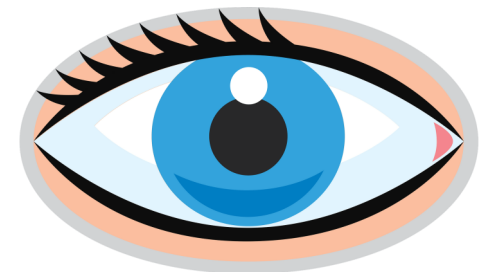
To use simple movement patterns to structure dance phrases on their own and in a small group.



To perform in different group formations.



To observe other children and describe and interpret what they see using appropriate language.



Key Vocabulary

balance	An even distribution of weight enabling someone or something to remain upright and steady.
beat	A regular, rhythmic sound or movement.
control	To exercise restraint or direction over.
dance phrase	A brief sequence of related movements that has a beginning, middle and end.
dynamic qualities	The use of different gradations of energy to perform a movement.
footwork	The manner in which one moves one's feet.
formations	A group of people or things in a particular arrangement or pattern.
perform	Present to an audience.