



Mossfield Primary School Knowledge Organiser

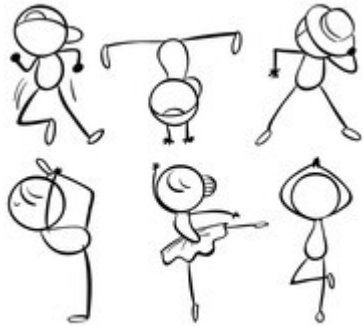


Year 2 – Autumn 2

During this unit children will focus on the music: The Cat, Balloons and Reach for the Stars. Children will develop their understanding of how to sequence movements and work together. Children will perform dance pieces for their peers and evaluate.

Key Learning

To use a range of basic dance actions with understanding.



To work alone with guidance from the teacher to create movement ideas.



To use different levels, directions and speeds for the dance idea.



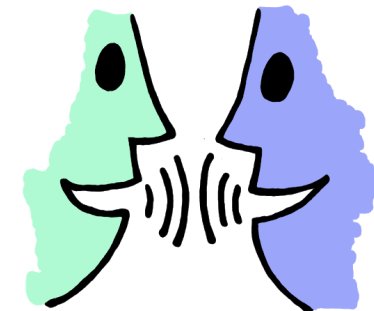
To understand and use contrasts in weight.



To choose appropriate actions for the dance idea.



To talk about the dance and why they liked it, using appropriate vocabulary.



Key Vocabulary

direction	forward, backwards, up, down or diagonal.
levels	The vertical distance from the floor (high, medium or low).
speed	How quickly a child moves whilst performing the basic movements and dance.
weight	A dancer's movement so that their weight is moved from one supporting foot (or supporting limb/body part) to another one fully or partially.