



Mossfield Primary School Knowledge Organiser



Year 2 – Spring 2

Dance

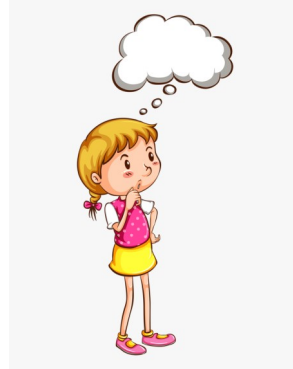
During this dance unit of work children will create and explore rhythmic patterns of movement. Children will explore how dance has changed over time and dances from different cultures. Children will perform simple sequences for their peers.

Key Learning

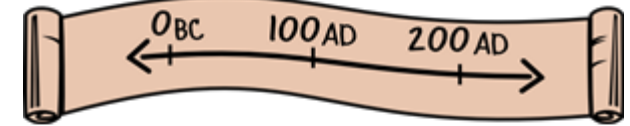
To demonstrate different rhythms and rhythmic patterns.



To repeat and remember the rhythm and patterns.



To recognise that dances have changed throughout history.



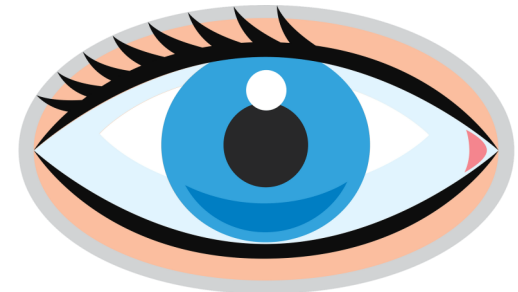
To perform whole dance which have simple structures.



To understand that dance plays an important part in other cultures.



To observe each other dancing and identify and describe the quality of performance.



Key Vocabulary

cultures	The ideas, customs, and social behaviour of a particular people or society .
observe	Notice or perceive (something) and register it as being significant.
rhythm	A strong, regular repeated pattern of movement or sound.
rhythmic patterns	A succession of musical events contained within a single metric unit that corresponds to a single main beat .
structures	The structure of a dance is how the total work is put together.