



Mossfield Primary School Knowledge Organiser



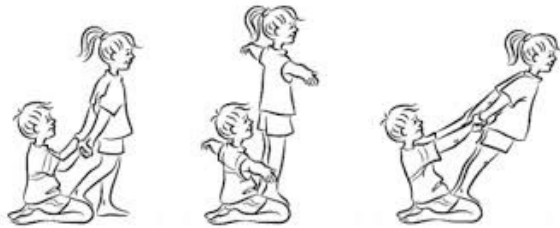
Year 2 – Summer 2

Gymnastics

During this Gymnastics unit children will learn how to link movements together in sequences and patterns. Children will use these skills to create sequences of movements with a partner and perform for and evaluate their peers.

Key Learning

To understand how different movements can be linked together smoothly.



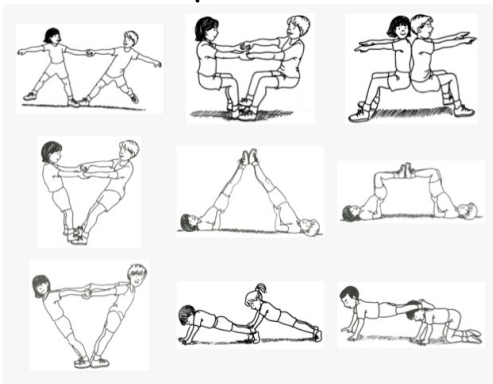
To plan sequences or patterns of three or more movements.



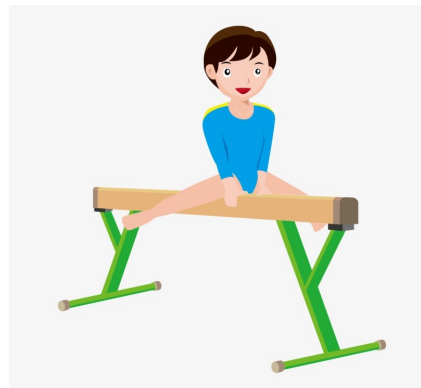
To recognise and use changes in level, speed and direction.



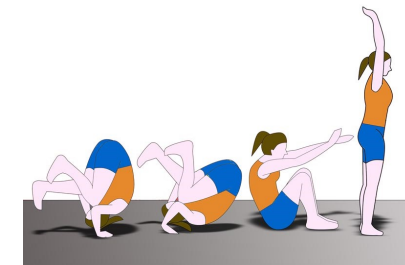
To compose and perform a simple sequence with a partner.



To apply skills learnt to apparatus.



To experiment with different parts of the body leading into the next movement e.g. hands can lead into a forward roll.



Key Vocabulary

apparatus	The technical equipment needed for a particular activity or purpose.
direction	A course along which someone or something moves.
levels	High or low.
movement	An act of moving.
patterns	A repeated sequence of movement.
sequence	A particular order in which related things follow each other.
speed	The rate at which someone or something moves.