



Mossfield Primary School Knowledge Organiser



Year 4 – Autumn 2

Dance

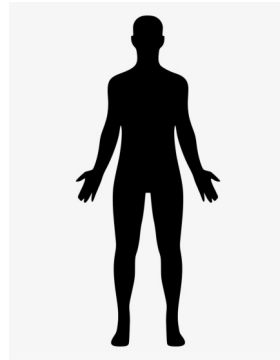
During this dance unit children will perform jumping actions with control and create different body shapes. Children will explore dynamics and how to create group formations.

Key Learning

To perform the actions of jumping with greater control.



To display clarity of body shape.



To link movements/sections together using appropriate transitional movement.



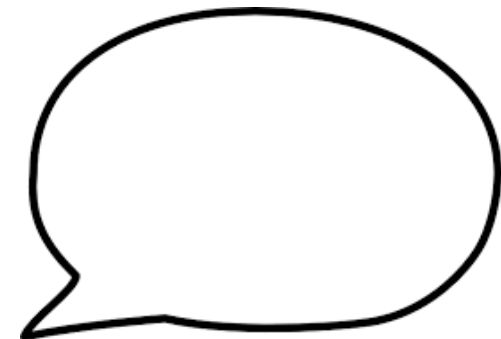
To choose and use the appropriate dynamics.



To use different group formations to interpret ideas.



To demonstrate descriptive language when talking about dance.



Key Vocabulary

clarity	The quality of being coherent and intelligible.
control	To exercise restraint or direction over.
dynamics	The use of different gradations of energy to perform a movement.
formations	A group of people or things in a particular arrangement or pattern.
gallop	A very fast pace of running by a person .
jog	A gentle running pace .
perform	Present to an audience.
rhythm	A strong, regular repeated pattern of movement or sound.
skip	Move along lightly, stepping from one foot to the other with a hop or bounce.
transitional movement	Moves from one position to another .