



Mossfield Primary School Knowledge Organiser

Year 4 – Spring 2



Dance

During this dance unit children will focus on the book Giraffes Can't Dance. Children will use this stimuli to create and structure dance phrases and work in unison to mirror and lead a partner. Children will develop their performance skills using facial expressions.

Key Learning

To respond imaginatively to a range of stimuli related to character.



To use simple movement patterns to structure dance phrases.



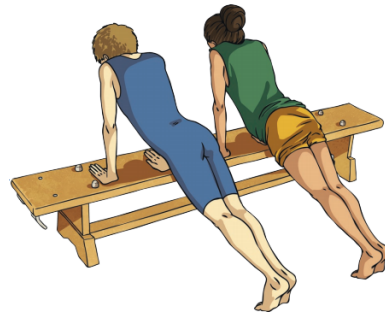
To repeat and remember dance phrases.



To evaluate dance following specific criteria.



To work with a partner to structure a dance using unison, mirroring and "follow-my-leader".



To perform with expression and clarity of shape.



Key Vocabulary

clarity	The quality of being coherent and intelligible.
dance phrases	A brief sequence of related movements that has a beginning, middle and end.
expression	A look on someone's face that conveys a particular emotion.
gestures	A movement of part of the body, especially a hand or the head, to express an idea or meaning.
march	Walk in a military manner.
mirroring	The reflection or replication of something.
rhythm	A strong, regular repeated pattern of movement or sound.
stimuli	Something which causes a response.
unison	Perform at the same time.