



Mossfield Primary School Knowledge Organiser



Year 5 – Autumn 2

Dance

Children will take the ideas of crushing, transporting and recycling rubbish and translate them into movement. They will use a variety of stimuli such as materials, poetry and music to create their own choreographed movements.

Key Learning

To demonstrate the ability to translate abstract images into movement.



To perform with an awareness of both partner and group dances.



To perform with clear dynamics and precise footwork, and use a variety of ways to work in a small group.



To develop movement using different relationships.



To lead appropriate warming-up exercises.



To view short pieces of professional work in order to comment upon the use of props to create music.



Key Vocabulary

abstract images

An image representing a visual that does not have an immediate association with the world.

choreograph

Compose the sequence of steps and moves for a dance.

dynamics

The use of different gradations of energy to perform a movement.

recycle

Convert waste into reusable material.

perform

Present to an audience.

stimuli

Something which causes a response.