



# Mossfield Primary School Knowledge Organiser



## Year 6– Autumn 2

### Dance

Children will learn about the HAKA dance and the culture it associates with. They will look at the movements, expressions and motifs used in order to create and perform their own HAKA dance.

## Key Learning

To perform with increased control / fluency and accuracy.



To perform with appropriate dynamics to suit the meaning of the idea.



To perform the HAKA accurately as taught.



To develop motifs using time / space / people.



To organise small groups to suit the idea of the dance.



To suggest ways of improving performance and composition .



# Key Vocabulary

<b>composition</b>	A creative piece of work.
<b>dynamics</b>	A force that stimulates change or progress within a system or process.
<b>HAKA</b>	A Maori ceremonial war dance involving chanting, an imitation of which is performed by New Zealand rugby teams before a match.
<b>motifs</b>	A dominant or recurring idea in an artistic work.
<b>perform</b>	Present to an audience.
<b>sequence</b>	A particular order in which related things follow each other.