



Mossfield Primary School Knowledge Organiser
Year 6 – Spring 2



Dance

During this unit of dance children will use the story Theseus and the Minotaur to develop a dance.

Key Learning

To perform with expression and improvise freely using a range of continual movements and patterns.



To work collaboratively in pairs and small groups to communicate a dance idea.



To create their work in the context of a whole dance.



To demonstrate the ability to refine their movements in order to improve performance.



To remember and perform complete dances.



To warm-up and cool-down independently.



Key Vocabulary

choreograph	The sequence of steps and movements in dance or figure skating, especially in a ballet or other staged dance.
collaboratively	Work in a way that is produced by or involves two or more parties working together.
expression	A look on someone's face that conveys a particular emotion.
gesture	A movement of part of the body, especially a hand or the head, to express an idea or meaning.
pattern	A regular sequence.
perform	Present to an audience.
rhythm	A strong, regular repeated pattern of movement or sound.