



Key Learning

Number and Place Value

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- Compare and order numbers up to 1,000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1,000 in numerals and in words
- Solve number problems and practical problems involving these ideas

<p>Question</p> <p>5) Find ten more and ten less than each number:</p> <p>a) <u> </u> 765 <u> </u></p> <p>b) <u> </u> 629 <u> </u></p> <p>c) <u> </u> 898 <u> </u></p> <p>d) <u> </u> 502 <u> </u></p>	<p>Answer</p> <p>755 765 775</p> <p>619 629 639</p> <p>888 898 908</p> <p>492 502 512</p>
<p>Question</p> <p>6) Continue this number sequence:</p> <p>8 16 24 <u> </u> <u> </u> <u> </u></p>	<p>Answer</p> <p>8 16 24 32 40 48 56 64 72 80</p>

Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
 - Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
 - Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
 - Recognise and show, using diagrams, equivalent fractions with small denominators
 - Add and subtract fractions with the same denominator within one whole
- [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]
- Compare and order unit fractions, and fractions with the same denominators
 - Solve problems that involve all of the above

Fractions

Fraction Wall

Numerators and Denominators

Whole Fractions

1 whole = 1 2 halves = $\frac{2}{2}$ 3 thirds = $\frac{3}{3}$

4 quarters = $\frac{4}{4}$ 5 fifths = $\frac{5}{5}$ 6 sixths = $\frac{6}{6}$

7 sevenths = $\frac{7}{7}$ 8 eights = $\frac{8}{8}$ 9 ninths = $\frac{9}{9}$

10 tenths = $\frac{10}{10}$

The diagram includes a fraction wall showing 1/10 to 10/10, a pizza divided into 3 parts with 2 shaded (2/3), and a number line from 0 to 1 with tenths marked.