



Key Learning

Number and Place Value

- Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (10s, 1s)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use <, > and = signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems

Diagram illustrating place value and comparison:

- Place Value:** A grid representing Hundreds, Tens, and Ones. The Hundreds column has a green grid, Tens has two red rods, and Ones has three yellow dots.
- Comparison:**
 - Greater than: A group of 10 blue dots is compared to a group of 5 blue dots using a greater-than sign (>).
 - Less than: A group of 2 red rods and 5 yellow dots is compared to a group of 3 red rods and 5 yellow dots using a less-than sign (<).
- Partitioning:** The number 143 is shown as $100 + 40 + 3$. A green grid represents 100, four red rods represent 40, and three yellow dots represent 3.

Diagram illustrating skip counting:

- Skip Counting by 2s:** 2, 4, 6 (represented by yellow dots).
- Skip Counting by 5s:** 5, 10, 15 (represented by yellow dots and red rods).
- Skip Counting by 10s:** 10, 20, 30 (represented by red rods).

Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$



whole		1	
half	$\frac{1}{2}$	half	$\frac{1}{2}$
quarter	$\frac{1}{4}$	quarter	$\frac{1}{4}$
eighth	$\frac{1}{8}$	eighth	$\frac{1}{8}$