



Mossfield Primary School Knowledge Organiser

Year 1 – Autumn 2



Dance

Children will create and perform different dances using simple movement patterns. They will use a variety of stimuli and use streamers to complement their ideas and movements. During the unit they will get opportunity to observe others, commenting appropriately.

Key Learning

To respond to a range of stimuli.



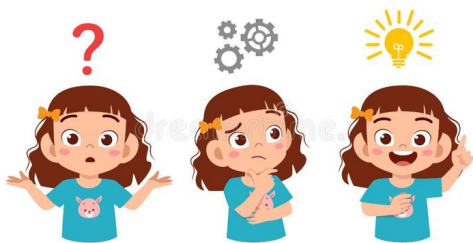
To make rounded and spiky shapes with their bodies.



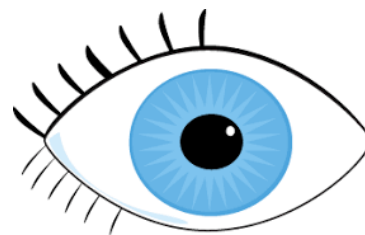
To create different patterns in the air or on the floor.



To choose appropriate movements to express the dance idea.



To observe each other dancing and describe what they see.



To know and perform basic dance movements suitable for the idea and link them together.



Key Vocabulary

beat	A rhythmic pulse.
pathways	A track that constitutes or serves as a path.
rounded shapes	A position created where body parts are tucked away to create a 'round' shape.
spiky shapes	A position created where body parts are stretched out to create a 'spiky' shapes.
stimuli	A thing or event that evokes a specific functional reaction in an organ or tissue.
streamer	A long, narrow strip of material used as a decoration or symbol.