



Mossfield Primary School Knowledge Organiser

Year 1 – Spring 2

Dance Unit 2



Child will take inspiration from soldiers and the movements they make during their first dance. They will also think about the story Jack and the Beanstalk for their next dance, thinking about the characters and emotions.

Key Learning

To perform simple rhythmic patterns and repeat them in different formations.



To work alone, with guidance from the teacher, to create movement ideas.



To select movements from those they practise to create a dance.



To observe others and themselves.



To improvise to an idea- display an immediate response.



To show the understanding of dance, communicating ideas and unfolding characters and stories.



Key Vocabulary

formations	A group of people in a particular arrangement or pattern.
marching	To walk in a military manner.
observe	To watch with care and attention.
pathway	A track that constitutes or serves as a path.
rhythmic pattern	A succession of musical events contained within a single metric unit that corresponds to a single main beat.