



Key Learning

Measures

Compare, describe and solve practical problems for:

- ◇ lengths and heights (for example, long/short, longer/shorter, tall/short, double/half. mass/weight. for example, heavy/light, heavier than, lighter than)
- ◇ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- ◇ time [for example, quicker, slower, earlier, later]

Measure and begin to record the following:

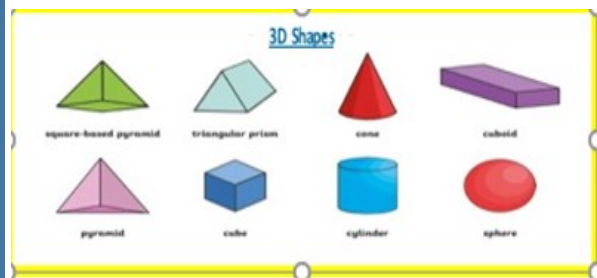
- ◇ lengths and heights ; mass/weight ; capacity and volume , time (hours, minutes, seconds)
- Recognise and know the value of different denominations of coins and notes
- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry

Property of shapes

Recognise and name common 2-D and 3-D shapes, including:

- 2-D shapes [for example, rectangles (including squares), circles and triangles]
- 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].



Name of shape	No. of sides
Triangle	3
Square	4
Rectangle	4
circle	1

Position and Direction

- Describe position, direction and movement, including whole, half, quarter and three quarter turns.